

Long Division - Big Numbers

THE CLOSES YOU CAN COME TO 3 WITHOUT GOING OVER IS $3 \times 1 = 3$

$$\begin{array}{r} \times 16 \\ 3 \overline{) 48} \\ \underline{- 3} \\ 18 \\ \underline{- 18} \\ 00 \end{array}$$

3 GOES PERFECTLY INTO 18, BECAUSE $3 \times 6 = 18$

ANOTHER WAY TO LOOK AT IT

$$16 \times 3 = 48$$

Practice - A

$$1. \quad 2 \overline{) \begin{array}{|c|c|} \hline 3 & 3 \\ \hline \end{array}}$$

$$2. \quad 3 \overline{) \begin{array}{|c|c|} \hline 2 & 3 \\ \hline \end{array}}$$

$$3. \quad 4 \overline{) \begin{array}{|c|c|} \hline 2 & 4 \\ \hline \end{array}}$$

$$4. \quad 7 \overline{) \begin{array}{|c|c|} \hline 1 & 1 \\ \hline \end{array}}$$

$$5. \quad 6 \overline{) \begin{array}{|c|c|} \hline 1 & 2 \\ \hline \end{array}}$$

$$6. \quad 2 \overline{) \begin{array}{|c|c|} \hline 1 & 3 \\ \hline \end{array}}$$

$$7. \quad 3 \overline{) \begin{array}{|c|c|} \hline 3 & 1 \\ \hline \end{array}}$$

$$8. \quad 5 \overline{) \begin{array}{|c|c|} \hline 1 & 6 \\ \hline \end{array}}$$

$$9. \quad 7 \overline{) \begin{array}{|c|c|} \hline 1 & 4 \\ \hline \end{array}}$$

$$10. \quad 3 \overline{) \begin{array}{|c|c|} \hline 2 & 1 \\ \hline \end{array}}$$

$$11. \quad 2 \overline{) \begin{array}{|c|c|} \hline 2 & 6 \\ \hline \end{array}}$$

$$12. \quad 6 \overline{) \begin{array}{|c|c|} \hline 1 & 3 \\ \hline \end{array}}$$

$$13. \quad 4 \overline{) \begin{array}{|c|c|} \hline 1 & 9 \\ \hline \end{array}}$$

$$14. \quad 5 \overline{) \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array}}$$

$$15. \quad 2 \overline{) \begin{array}{|c|c|} \hline 2 & 0 \\ \hline \end{array}}$$

$$16. \quad 3 \overline{) \begin{array}{|c|c|} \hline 2 & 9 \\ \hline \end{array}}$$

$$17. \quad 2 \overline{) \begin{array}{|c|c|} \hline 4 & 6 \\ \hline \end{array}}$$

$$18. \quad 7 \overline{) \begin{array}{|c|c|} \hline 1 & 4 \\ \hline \end{array}}$$

$$19. \quad 4 \overline{) \begin{array}{|c|c|} \hline 1 & 3 \\ \hline \end{array}}$$

$$20. \quad 6 \overline{) \begin{array}{|c|c|} \hline 1 & 5 \\ \hline \end{array}}$$