MULTIPLICATION - LEVEL 1



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MULTIPLICATION FACTS



BELOW IS A TABLE OF THE BASIC MULTIPLICATION FACTS. ON PAGE 3 IS ANOTHER VERSION. AS YOU GET BETTER AT MULTIPLYING YOU MAY CHOOSE WHICH ONE YOU LIKE TO USE.

X	1	2	3	4	5	6	7	8	9	10	11	12	13
1	1	2	3	4	5	6	7	8	9	10	11	12	13
2	2	4	6	8	10	12	14	16	18	20	22	24	26
3	3	6	9	12	15	18	21	24	27	30	33	36	39
4	4	8	12	16	20	24	28	32	36	40	44	48	52
5	5	10	15	20	25	30	35	40	45	50	55	60	65
6	6	12	18	24	30	36	42	48	54	60	66	72	78
7	7	14	21	28	35	42	49	56	63	70	77	84	91
8	8	16	24	32	40	48	56	64	72	80	88	96	104
9	9	18	27	36	45	54	63	72	81	90	99	108	117
10	10	20	30	40	50	60	70	80	90	100	110	120	130
11	11	22	33	44	55	66	77	88	99	110	121	132	143
12	12	24	36	48	60	72	84	96	108	120	132	144	156
13	13	26	39	52	65	78	91	104	117	130	143	156	169

1

HOW TO USE TABLE

Х	1	2	3	4	5	6
1	1	2	В	4	5	6
2	2	4	6	8	10	12
3	3	6	9	12	15	18
4-	4	8	∗ 12	16	20	24
5	5	10	15	20	25	30
6	6	12	18	24	30	36

HERE IS A PIECE OF THE MULTIPLICATION TABLE. THE DARKER TOP AND SIDE NUMBERS ARE WHAT YOU ARE MULTIPLYING. SO IF I ASKED WHAT IS 3 X 4? YOU WOULD FIND WHERE 3 AND 4 CROSS, WHICH EQUALS 12. DO YOU SEE WHERE THEY CROSS IN ANOTHER PLACE?



VERY INTERESTING, YET QUITE SIMPLE. LET'S TRY ANOTHER ONE...HOW ABOUT 4 X 6? DO YOU SEE HOW THEY CROSS AT 24?



Х	1	2	3	4	5
1	1	2	3	4	5
2	2	4	6	8	10
3	3	6	9	12	15
4	4	8	12	16	20
5	5	10	15	20	25
6-	6	12	18	+ 24	30
7	7	14	21	28	35

WOW, NOW I DON'T HAVE TO COUNT WITH MY FINGERS AND TOES.

BASIC REVIEW



LET'S DO A QUICK REVIEW ON WHAT YOU SHOULD KNOW BEFORE LEARNING TO MULTIPLY.

> WELL, IF YOU THINK ABOUT IT...I SUPPOSE WE SHOULD KNOW HOW TO ADD.





YOU'RE TOTALLY RIGHT, POE. ADDING IS PROBABLY THE MOST IMPORTANT THING TO KNOW.

SO LET'S GET STARTED.

2.

4.

6.

8.

10.

16.

18.

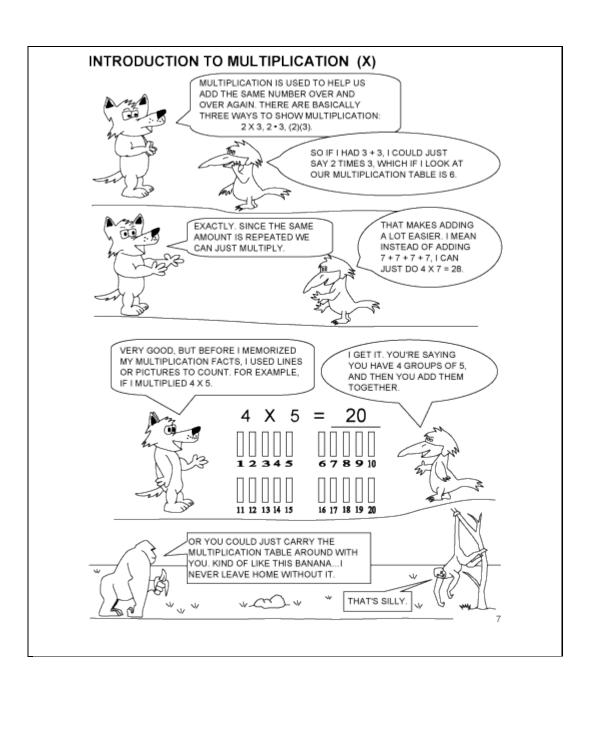
24.

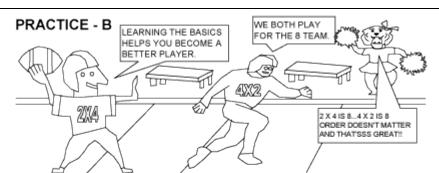


THE BASICS

1.

MULTIPLICATION IS A SHORT CUT TO ADDING.





12.

18.

1. 4 X 1 = ____

2. 3 X 5 =

9

MULTIPLICATION = ADDITION

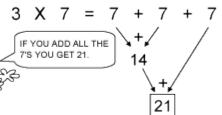


SO HOW YOU DOING SO FAR? I HONESTLY LIKE DRAWING PICTURES, BUT REMEMBER, MULTIPLICATION IS JUST A SHORT CUT TO ADDING.

 $3 \times 7 = 7 + 7 + 7$



WHEN YOU LOOK AT THIS PROBLEM YOU CAN SEE 3 GROUPS OF 7, WHICH IF YOU JUST ADD IS 7 + 7 + 7.





PRACTICING YOUR ADDITION SKILLS WILL DEFINITELY HELP WITH MULTIPLICATION, SO DON'T EVEN THINK ABOUT LOOKING AT THE MULTIPLICATION CHARTS.

YOU'LL START MEMORIZING IN A BIT.

HOW ADDING CAN HELP WHILE YOU WERE ADDING DID YOU SEE A SHORT CUT?



HELPFUL EXAMPLE

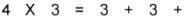
3

3

$$2 \times 3 = 3 + 3$$

$$3 \times 3 = 3 + 3$$

$$3 \times 3 = 3 + 1$$



OR



$$3 \times 3 = 6 + 3 = 9$$

$$3 \times 3 = 6 + 3 = 9$$





HOW ABOUT...



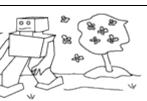
2.
$$7 \times 8 = 56$$

WOW, THIS ISN'T SCARY AT ALL ONCE YOU SEE THE PATTERN.





I HAVE TO WARN YOU. I



PRACTICE - B



THE WORD, MULTIPLE, JUST MEANS THE ANSWER YOU GET WHEN YOU MULITPLY.

6 IS A MULTIPLE OF 2 AND 3, BECAUSE 2 X 3 = 6.

1. 3.

 $\widetilde{\mathfrak{Z}}$ Χ 1 5 Χ 3 =

5.

2 8 Χ 10 Х 3

7. 9.

2 Χ 1

11.

6 Χ 3 =

13.

Χ 3 1 Χ 4 1

15. 17.

5 Χ 3 =

19.

6 Χ 3 = 2

21.

Χ 3 X 1

11

23. 25.

2 12 Х

27. 29.

8 Χ 3 2 13 Χ =

31.

2 4 Χ

33. 35.

1 Χ 3 8 Χ 2

37.

9 Х 3 5 Χ 1

=

39. 41.

3 2 Χ

43. 45.

Χ 1 7 Χ 1

13

2. 11 X

3 8 Χ

4. 6.

3 Χ

3

8.

10 X 2 2 9 Χ

10.

3 7 Χ

12. 14.

2 1 Χ

16.

2 12 X

18.

2 5 Χ

20.

3 Χ 1

22.

8 Χ 3 Χ 3 4

24.

12 X 3

26.

2 6 Χ

28.

2 5 Χ

30. 32.

9 Χ 1

34.

7 Χ 2 11 Χ 3

36.

7 Χ 3

38. 40.

4 Χ 1 3 5 Χ

42. 44.

10 X 2 =

46.

2 2 Χ

19

PRACTICE - A

HEY MAX, I JUST REALIZED WE HAVE NOT MULTIPLIED BY 0.



5.

7.

9.

YOUR RIGHT. THE REASON WHY IS BECAUSE ANYTHING MULTIPLIED BY 0 EQUALS 0. IT'S LIKE SAYING YOU HAVE NOTHING AND IN MATH WE WRITE 0. SO IT'S ACTUALLY THE EASIEST ONE TO SOLVE.

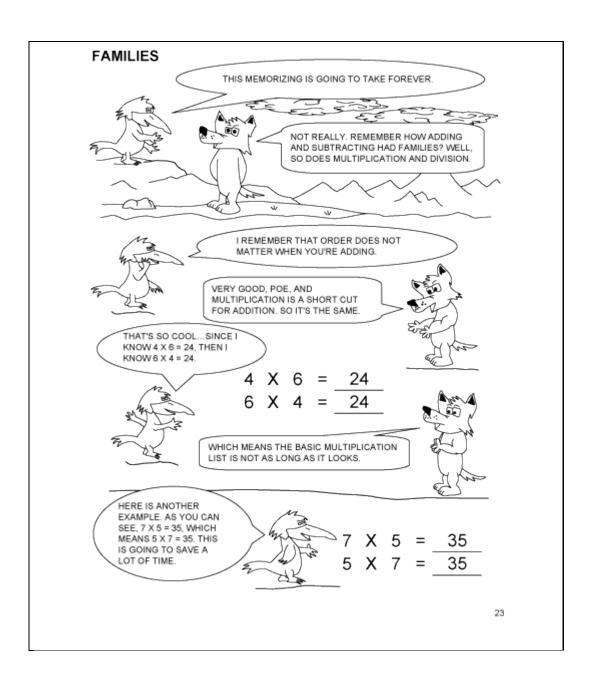


$$0 \times 7 = 0$$

1.	11	Λ	4	=	
3	2	X	5	=	

36.

38.



PRACTICE - C

ANSWER THE PROBLEMS. THEN CONNECT A LINE TO EACH FAMILY.

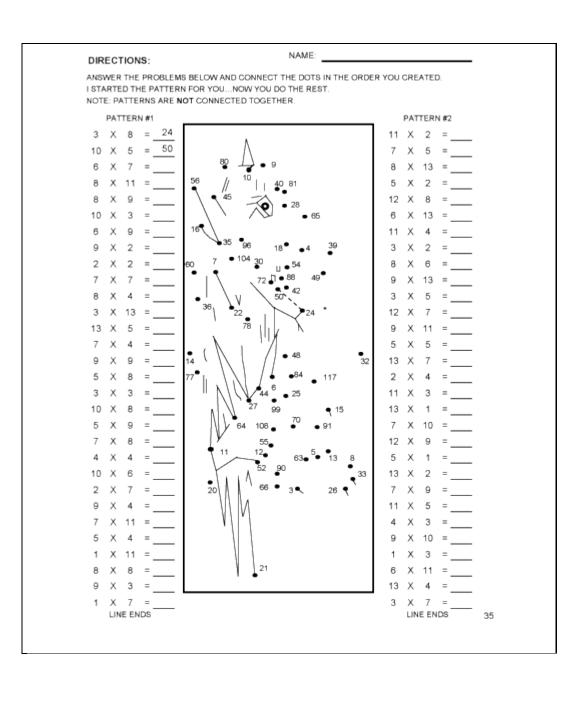
9 A 3 4 3 A 9

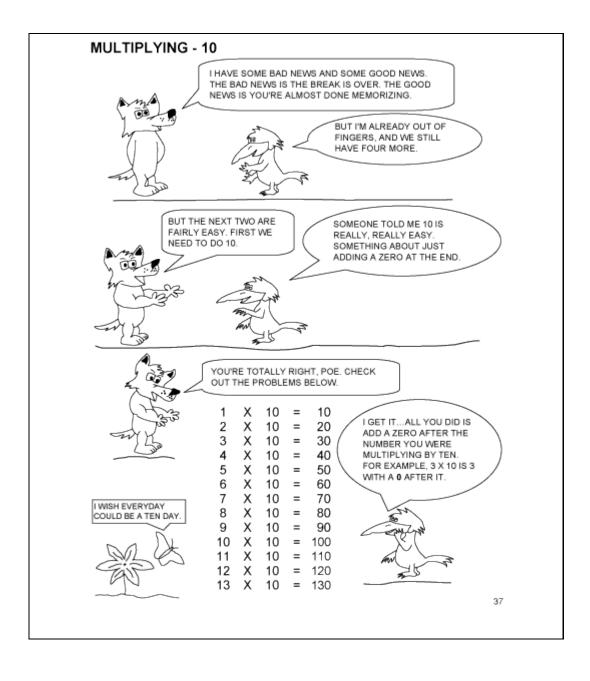


$$9 X 2 = 18$$

$$0 X 3 =$$

$$2 X 9 = 18$$





MEMORIZING FACTS (10 & 11) - PRACTICE

143



Τ.	4	\wedge	10	_
_				

42.

46.

MEMORIZING FACTS (12 AND 13)

HERE ARE THE LAST TWO NUMBERS WE NEED TO MEMORIZE. THEY ARE THE BIG 12 AND 13, WHICH IF YOU THINK ABOUT IT, YOU HAVE PRETTY MUCH ALREADY LEARNED.



1	Х	12	=	12	1	Х	13	=	13
2	X	12	=	24	2	X	13	=	26
3	X	12	=	36	3	X	13	=	39
4	X	12	=	48	4	X	13	=	52
5	X	12	=	60	5	X	13	=	65
6	X	12	=	72	6	Х	13	=	78
7	X	12	=	84	7	X	13	=	91
8	X	12	=	96	8	X	13	=	104
9	X	12	=	108	9	X	13	=	117
10	X	12	=	120	10	X	13	=	130
11	X	12	=	132	11	X	13	=	143
12	Х	12	=	144	12	X	13	=	156
13	Х	12	=	156	13	Χ	13	=	169

YOUR RIGHT. THE ONLY DIFFERENCE IS THE ORDER HAS CHANGED.

6.

22.

24.

HELPFUL EXAMPLE

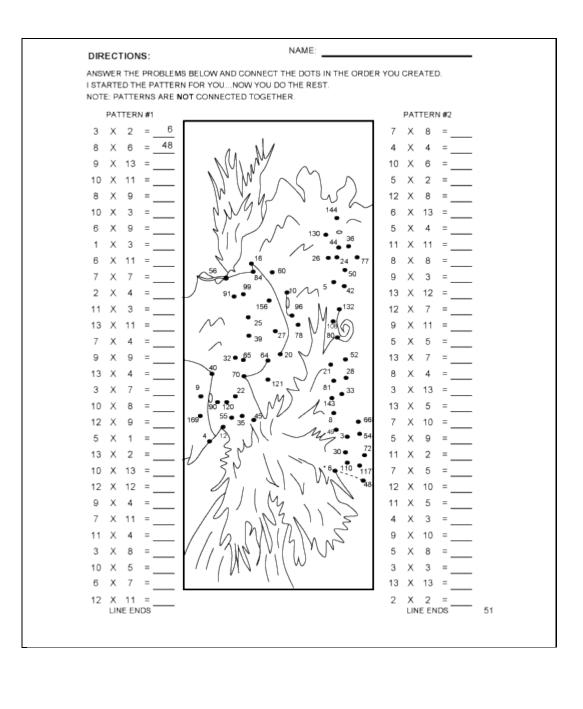


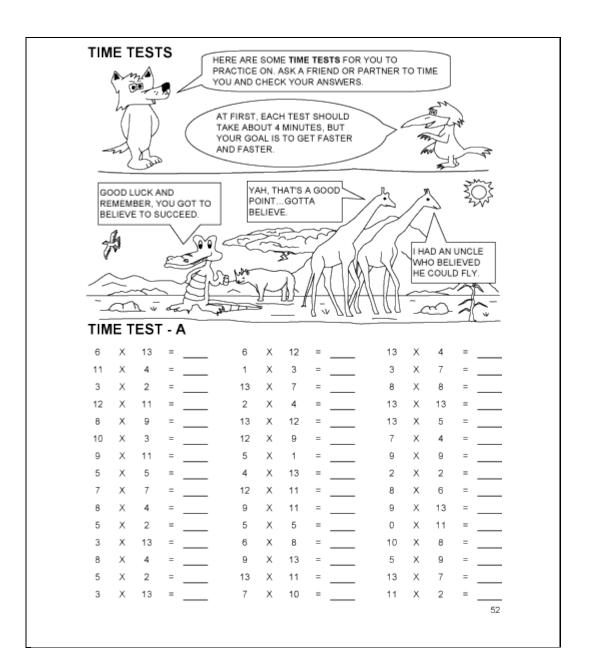
1.	4	Х	12	=	
2	7	V	12	_	

15.

44

5 X 13 =





TIME TEST - D					SO HOW YOU DOING? IF YOU'RE STRUGGLING, TRY DOING THE EASY PROBLEMS FIRSTYOU KNOW, LIKE 2 X 4 AND 13 X 1. THAT WAY YOU GET THOSE DONE. THEN GO BACK AND DO THE HARDER ONES.								
9	Χ	7	=	13	Χ	7	=		13	Х	1	=	
8	X	3	=	_ 2	X	4	=		12	Χ	9	=	
6	Х	8	=	_ 2	X	13	=		5	Х	1	=	
2	Х	13	=	_ 8	Х	8	=		3	Χ	4	=	
7	Х	2	=	_ 9	Х	3	=		9	Χ	10	=	
5	X	1	=	_ 3	X	3	=		10	Χ	7	=	
11	X	1	=	_ 9	X	5	=		11	Χ	3	=	
10	X	6	=	_ 8	X	7	=		13	Х	8	=	
2	X	2	=	_ 6	X	0	=		7	Х	1	=	
8	Х	4	=	_ 3	Х	13	=		2	Χ	11	=	
10	Х	8	=	_ 7	Х	4	=		3	Х	1	=	
5	Х	9	=	_ 9	Х	9	=		9	Х	11	=	
12	Х	7	=	_ 4	Х	13	=		5	Х	5	=	
			Г - Е										
9	Х	4	- —	_ 10	Х	8	=		13	Х	5	=	
6	X	11	- —	- 9	Х	5	=	—	7	Х	4	=	
5	Х	6	=	_ 12	Х	10	=		9	X	9	=	
7	X	4	=	_ 5	X	2	=		2	X	2	=	—
10 11	X	13	= —	- ² 7	X	11	=		8 9	X	6	=	
7	X	2 5		- ′	X	5 10	=	—	10	X	13 11	=	
12	X	0		- ²	×	11	=		10	X	8	=	
6	X	4		- ''	X	8	_		5	X	9		
5	Х	8		- 9	X	3	=	_	13	Х	7	=	
3	Х	3		- 8	Х	7	=		11	Х	2	=	
9	Х	3		- 6	X	13	=		12	Х	8	=	
13	Х	12	=	_ 11	Х	4	=		6	Х	9	=	
7	Х	7	=	3	Х	2	=		4	Х	4	=	
3	X	2	=	- 11	X	5	=		11	Х	10	=	

