

SUBTRACTION - LEVEL 1



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BASIC REVIEW



THE BASICS

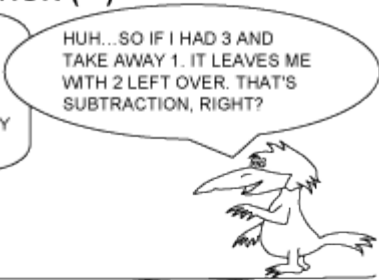
YOU SHOULD REMEMBER YOUR BASIC ADDITION FACTS.

- | | | | | | |
|-----|-----------|-------|-----|-----------|-------|
| 1. | $3 + 5 =$ | _____ | 2. | $4 + 9 =$ | _____ |
| 3. | $6 + 8 =$ | _____ | 4. | $6 + 0 =$ | _____ |
| 5. | $2 + 3 =$ | _____ | 6. | $8 + 4 =$ | _____ |
| 7. | $9 + 7 =$ | _____ | 8. | $0 + 5 =$ | _____ |
| 9. | $8 + 2 =$ | _____ | 10. | $1 + 9 =$ | _____ |
| 11. | $0 + 8 =$ | _____ | 12. | $3 + 2 =$ | _____ |
| 13. | $5 + 6 =$ | _____ | 14. | $7 + 4 =$ | _____ |
| 15. | $8 + 3 =$ | _____ | 16. | $4 + 8 =$ | _____ |
| 17. | $3 + 0 =$ | _____ | 18. | $6 + 7 =$ | _____ |
| 19. | $1 + 3 =$ | _____ | 20. | $2 + 5 =$ | _____ |
| 21. | $8 + 5 =$ | _____ | 22. | $5 + 7 =$ | _____ |
| 23. | $7 + 2 =$ | _____ | 24. | $9 + 9 =$ | _____ |

INTRODUCTION TO SUBTRACTION (-)



SUBTRACTION TELLS US HOW MUCH IS LEFT WHEN ONE NUMBER IS TAKEN AWAY FROM ANOTHER NUMBER. THIS IS SHOWN BY USING A MINUS SIGN (-).



HUH... SO IF I HAD 3 AND TAKE AWAY 1. IT LEAVES ME WITH 2 LEFT OVER. THAT'S SUBTRACTION, RIGHT?



EXACTLY, SUBTRACTION IS THE OPPOSITE OF ADDITION.



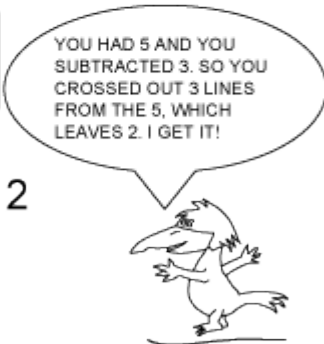
I GET IT. ADDITION YOU ARE PUTTING NUMBERS TOGETHER, BUT SUBTRACTION YOU'RE TAKING AWAY.



VERY GOOD, POE. WHEN I FIRST LEARNED SUBTRACTION I LIKED TO USE LINES OR PICTURES TO SHOW WHAT I AM TAKING AWAY. DO YOU SEE WHAT I DID HERE?

$$5 - 3 = 2$$

5 - 3 = 2
~~|||||~~
 1 2




YOU HAD 5 AND YOU SUBTRACTED 3. SO YOU CROSSED OUT 3 LINES FROM THE 5, WHICH LEAVES 2. I GET IT!

I DRAW LINES ON WALL.



PRACTICE - C

HELPFUL EXAMPLE

$$5 - 2 = 3$$


- 1. DRAW 5 LINES
- 2. CROSS 2 LINES OUT
- 3. COUNT HOW MANY ARE LEFT.

1. $4 - 1 = \underline{\quad}$



2. $6 - 5 = \underline{\quad}$



3. $3 - 2 = \underline{\quad}$



4. $7 - 6 = \underline{\quad}$



5. $6 - 3 = \underline{\quad}$

6. $4 - 4 = \underline{\quad}$

7. $8 - 2 = \underline{\quad}$

8. $6 - 3 = \underline{\quad}$

9. $2 - 0 = \underline{\quad}$

10. $7 - 4 = \underline{\quad}$

11. $6 - 4 = \underline{\quad}$

12. $8 - 5 = \underline{\quad}$

13. $3 - 1 = \underline{\quad}$

14. $0 - 0 = \underline{\quad}$

15. $7 - 5 = \underline{\quad}$

16. $2 - 2 = \underline{\quad}$

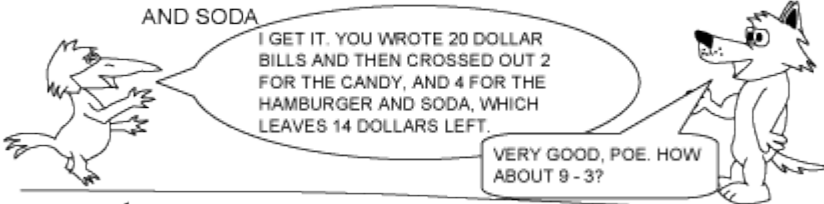
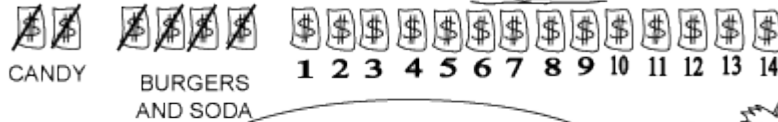
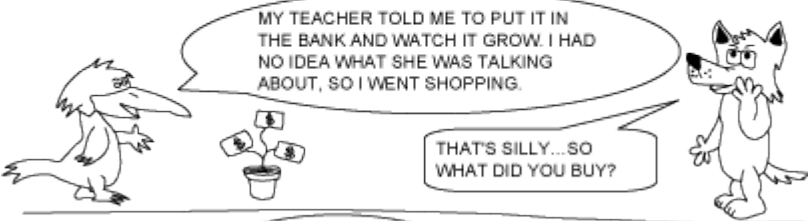
17. $9 - 8 = \underline{\quad}$

18. $5 - 3 = \underline{\quad}$

19. $3 - 0 = \underline{\quad}$

20. $7 - 2 = \underline{\quad}$

BASIC SUBTRACTION



PRACTICE - C

1. $6 - 3 - 2 = \underline{\quad}$ 2. $9 - 3 - 5 = \underline{\quad}$

3. $8 - 2 - 4 = \underline{\quad}$ 4. $5 - 1 - 2 = \underline{\quad}$

5. $3 - 0 - 2 = \underline{\quad}$ 6. $8 - 3 - 3 = \underline{\quad}$

7. $7 - 1 - 1 = \underline{\quad}$ 8. $10 - 1 - 4 = \underline{\quad}$

9. $5 - 2 - 3 = \underline{\quad}$ 10. $7 - 0 - 6 = \underline{\quad}$

11. $9 - 5 - 1 = \underline{\quad}$ 12. $5 - 2 - 2 = \underline{\quad}$

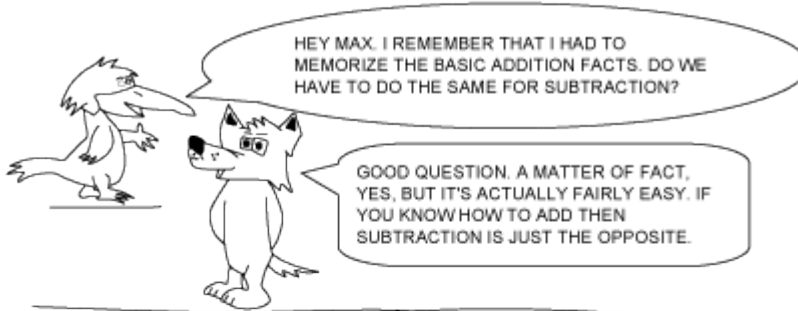
13. $11 - 6 - 2 = \underline{\quad}$ 14. $9 - 5 - 4 = \underline{\quad}$

15. $4 - 1 - 2 = \underline{\quad}$ 16. $7 - 3 - 2 = \underline{\quad}$

17. $8 - 4 - 0 = \underline{\quad}$ 18. $9 - 4 - 4 = \underline{\quad}$

19. $5 - 3 - 1 = \underline{\quad}$ 20. $12 - 7 - 2 = \underline{\quad}$

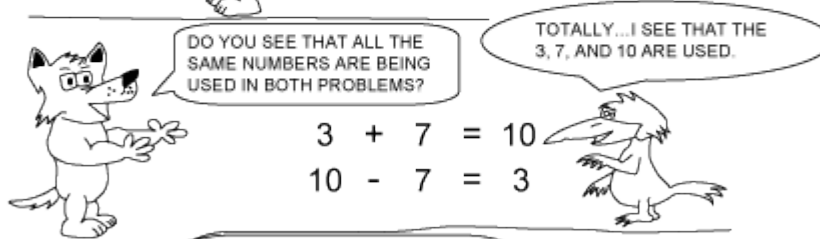
MEMORIZING THE BASIC FACTS



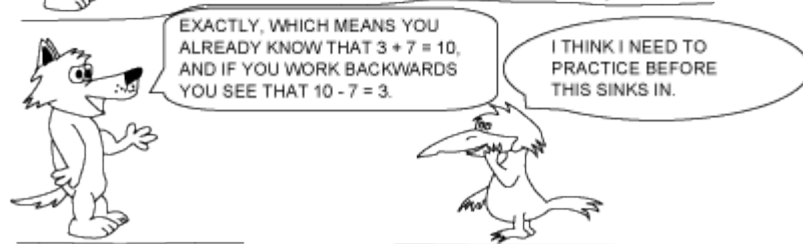
GOOD QUESTION. A MATTER OF FACT, YES, BUT IT'S ACTUALLY FAIRLY EASY. IF YOU KNOW HOW TO ADD THEN SUBTRACTION IS JUST THE OPPOSITE.



IF YOU KNOW THAT $3 + 7 = 10$, THEN YOU KNOW THAT $10 - 7 = 3$. TO GIVE YOU A BETTER IDEA ON WHAT I AM TALKING ABOUT LOOK AT THE PROBLEMS BELOW.



$$\begin{array}{r} 3 + 7 = 10 \\ 10 - 7 = 3 \end{array}$$

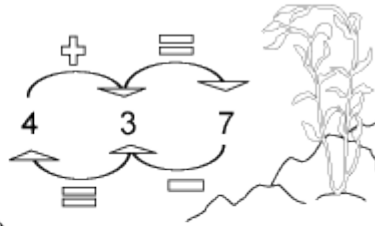


PRACTICE - C

4 + 3 = 7, BUT IF YOU GO
BACKWARDS, 7 - 3 = 4. SO IF
YOU KNOW YOUR ADDING YOU
KNOW HOW TO SUBTRACT.



HELPFUL EXAMPLE



- | | | | |
|-----|----------------|-----|----------------|
| 1. | 7 - 5 = _____ | 2. | 13 - 7 = _____ |
| 3. | 8 - 6 = _____ | 4. | 6 - 4 = _____ |
| 5. | 3 - 3 = _____ | 6. | 8 - 3 = _____ |
| 7. | 6 - 5 = _____ | 8. | 9 - 8 = _____ |
| 9. | 9 - 2 = _____ | 10. | 15 - 7 = _____ |
| 11. | 11 - 8 = _____ | 12. | 4 - 2 = _____ |
| 13. | 4 - 4 = _____ | 14. | 12 - 3 = _____ |
| 15. | 9 - 6 = _____ | 16. | 6 - 1 = _____ |
| 17. | 3 - 1 = _____ | 18. | 10 - 6 = _____ |
| 19. | 4 - 2 = _____ | 20. | 7 - 4 = _____ |
| 21. | 6 - 0 = _____ | 22. | 3 - 0 = _____ |
| 23. | 5 - 3 = _____ | 24. | 11 - 5 = _____ |
| 25. | 10 - 7 = _____ | 26. | 5 - 2 = _____ |
| 27. | 8 - 5 = _____ | 28. | 17 - 8 = _____ |
| 29. | 4 - 3 = _____ | 30. | 6 - 3 = _____ |
| 31. | 18 - 9 = _____ | 32. | 9 - 4 = _____ |

BIG NUMBERS

HEY MAX. WE STARTED WORKING ON BIGGER NUMBERS TODAY. I KEPT TRYING TO THINK ABOUT WHAT YOU SAID ABOUT ADDITION.



DO YOU MEAN THE PART ABOUT NOT THINKING HOW BIG A NUMBER IS, BUT JUST TRYING TO REMEMBER THE BASIC FACTS.

THAT'S IT... NOW I REMEMBER. YOU TOLD US NOT TO THINK BIG, BUT JUST USE WHAT WE KNOW.



YOU HAVE A PRETTY GOOD MEMORY, BUT SUBTRACTION IS A LITTLE DIFFERENT. CHECK THIS PROBLEM OUT. NOW DON'T PANIC ABOUT THE 54. JUST REMEMBER WHILE SUBTRACTING ALL YOU NEED TO DO IS CANCEL OUT 4 FROM 54.



$$54 - 4 = 50$$

$$\begin{array}{ccccccc} \cancel{54} & \cancel{53} & \cancel{52} & \cancel{51} & 50 \\ 1 & 2 & 3 & 4 & \end{array}$$



I GET IT. YOU JUST CROSSED OUT FOUR NUMBERS FROM 54, WHICH WAS 54, 53, 52, AND 51, WHICH LEAVES 50 LEFT OVER.

NOT BAD. CANCELING, CROSSING OUT, AND COUNTING BACKWARDS IN SUBTRACTION ARE PRETTY MUCH THE SAME THING.



JUST BRILLIANT!!



PRACTICE - A

NOW GIVE THESE A TRY. IT'S OK TO CROSS OUT NUMBERS ON YOUR PAPER OR COUNT BACKWARDS WITH YOUR FINGERS AND TOES.



HELPFUL EXAMPLE

$$32 - 6 = 26$$

~~32~~ ~~31~~ ~~30~~ ~~29~~ ~~28~~ ~~27~~ 26
 1 2 3 4 5 6

ME GET IT...YOU CROSS OUT 6 NUMBERS FROM 32...LEAVE 26 LEFT.



- | | |
|----------------------------------|----------------------------------|
| 1. $68 - 4 = \underline{\quad}$ | 2. $21 - 3 = \underline{\quad}$ |
| 68 67 66 65 64
1 2 3 4 | 21 20 19 18
1 2 3 |
| 3. $58 - 4 = \underline{\quad}$ | 4. $44 - 7 = \underline{\quad}$ |
| 58 57 56 55 54 | 44 43 42 41 40 39 38 37 |
| 5. $37 - 0 = \underline{\quad}$ | 6. $66 - 5 = \underline{\quad}$ |
| 7. $36 - 1 = \underline{\quad}$ | 8. $40 - 3 = \underline{\quad}$ |
| 9. $80 - 5 = \underline{\quad}$ | 10. $99 - 4 = \underline{\quad}$ |
| 11. $26 - 6 = \underline{\quad}$ | 12. $48 - 5 = \underline{\quad}$ |
| 13. $53 - 2 = \underline{\quad}$ | 14. $79 - 3 = \underline{\quad}$ |
| 15. $28 - 6 = \underline{\quad}$ | 16. $92 - 4 = \underline{\quad}$ |

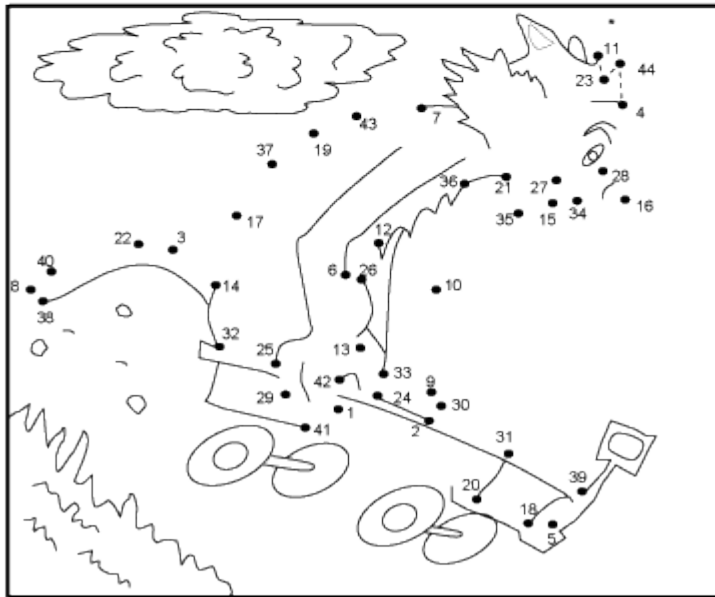
DIRECTIONS:

NAME: _____

ANSWER THE PROBLEMS BELOW AND CONNECT THE DOTS IN THE ORDER YOU CREATED.
I STARTED THE PATTERN FOR YOU...NOW YOU DO THE REST.

NOTE: PATTERNS ARE NOT CONNECTED TOGETHER.

PATTERN #1	PATTERN #2	PATTERN #3	PATTERN #4
19 - 8 = <u>11</u>	15 - 8 = _____	46 - 10 = _____	16 - 4 = _____
28 - 5 = <u>23</u>	48 - 5 = _____	16 - 6 = _____	34 - 8 = _____
47 - 3 = _____	20 - 1 = _____	16 - 7 = _____	13 - 7 = _____
8 - 4 = _____	44 - 7 = _____	33 - 3 = _____	18 - 5 = _____
37 - 9 = _____	25 - 8 = _____	7 - 5 = _____	33 - 0 = _____
18 - 2 = _____	19 - 5 = _____	39 - 8 = _____	28 - 4 = _____
41 - 7 = _____	10 - 7 = _____	48 - 9 = _____	47 - 5 = _____
27 - 0 = _____	31 - 9 = _____	7 - 2 = _____	2 - 1 = _____
25 - 10 = _____	46 - 6 = _____	22 - 4 = _____	37 - 8 = _____
43 - 8 = _____	13 - 5 = _____	28 - 8 = _____	35 - 10 = _____
22 - 1 = _____	42 - 4 = _____	47 - 6 = _____	36 - 4 = _____
LINE ENDS	LINE ENDS	LINE ENDS	LINE ENDS



REVIEW - CONTINUED

FILL IN THE BLANKS...WATCH
OUT THERE'S ADDITION AND
SUBTRACTION.

1. $3 + 4 = \square$ 2. $3 + \square = 7$ 3. $\square + 4 = 7$

4. $10 - 4 = \square$ 5. $6 + \square = 8$ 6. $5 + 4 = \square$

7. $\square + 1 = 6$ 8. $7 - 2 = \square$ 9. $12 - \square = 9$

10. $2 + \square = 4$ 11. $\square - 4 = 5$ 12. $\square + 6 = 10$

13. $8 + 6 = \square$ 14. $4 - 3 = \square$ 15. $9 - \square = 7$

16. $7 - 4 = \square$ 17. $5 + \square = 6$ 18. $7 + 7 = \square$

19. $\square + 8 = 13$ 20. $\square - 0 = 2$ 21. $\square + 2 = 6$

22. $13 - \square = 7$ 23. $4 + 4 = \square$ 24. $11 - 3 = \square$

25. $5 + 5 = \square$ 26. $1 - \square = 0$ 27. $3 + \square = 11$

28. $8 + \square = 9$ 29. $\square + 5 = 12$ 30. $\square - 2 = 8$

31. $15 - 7 = \square$ 32. $6 + \square = 13$ 33. $9 + 9 = \square$

34. $\square + 2 = 13$ 35. $\square - 7 = 7$ 36. $\square + 0 = 4$

37. $8 + 6 = \square$ 38. $14 - 6 = \square$ 39. $8 + \square = 14$

40. $4 - \square = 3$ 41. $15 - \square = 5$ 42. $\square + 4 = 10$

BIGGER NUMBERS

HEY MAX. TODAY, WE STARTED MULTIPLE DIGIT SUBTRACTION. MY TEACHER WAS TALKING ABOUT DIGITS, BORROWING, RENAMING, REGROUPING, BASIC FACTS... I FELT LIKE MY HEAD WAS GOING TO EXPLODE.



THIS SOUNDS FAMILIAR. LET'S DO A PROBLEM TOGETHER TO SEE IF I CAN HELP YOU OUT.



$$85 - 31 =$$

OK... HOW AM I GOING TO CANCEL OUT 31 FROM 85? I MEAN 85, 84, 83, 82... THAT'S GOING TO TAKE FOREVER.



$$\begin{array}{r} 85 \\ - 31 \\ \hline \end{array}$$



YOU'RE RIGHT! YOU NEED TO LEARN A NEW WAY JUST LIKE WE DID FOR ADDITION. FIRST, YOU WRITE THE NUMBERS ON TOP OF EACH OTHER. THEN YOU START WITH THE NUMBERS ON THE RIGHT: $5 - 1 =$

THAT'S SIMPLE, THE ANSWER IS 4.



$$\begin{array}{r} 85 \\ - 31 \\ \hline 4 \end{array}$$



PERFECT AND NOW YOU DO THE NEXT SET OF NUMBERS, WHICH WOULD BE 8 MINUS 3.

8 MINUS 3 EQUALS 5.



$$\begin{array}{r} 85 \\ - 31 \\ \hline 54 \end{array}$$

RIGHT AGAIN AND NOW YOU HAVE THE ANSWER... 54.



PRACTICE - D

1. $74 - 22 = \underline{\quad}$ 2. $94 - 53 = \underline{\quad}$

3. $45 - 14 = \underline{\quad}$ 4. $48 - 41 = \underline{\quad}$

5. $97 - 64 = \underline{\quad}$ 6. $88 - 37 = \underline{\quad}$

7. $39 - 18 = \underline{\quad}$ 8. $74 - 40 = \underline{\quad}$

9. $66 - 26 = \underline{\quad}$ 10. $56 - 15 = \underline{\quad}$

11. $57 - 31 = \underline{\quad}$ 12. $95 - 71 = \underline{\quad}$

13. $99 - 57 = \underline{\quad}$ 14. $87 - 22 = \underline{\quad}$

15. $28 - 24 = \underline{\quad}$ 16. $75 - 35 = \underline{\quad}$

BORROWING



WE'RE MOVING RIGHT ALONG. I FEEL WE'RE READY FOR ANOTHER PIECE OF SUBTRACTION.

COOL. YOU KNOW SUBTRACTION ISN'T THAT HARD WHEN YOU RELATE IT TO ADDING.



GOOD POINT. WELL, THE NEXT THING IS CALLED BORROWING. SOME MATH PEOPLE CALL IT REGROUPING, BECAUSE IT'S JUST LIKE ADDITION.

BORROWING HUH? SO INSTEAD OF CARRYING AMOUNTS OVER LIKE IN ADDITION, WE ARE GOING TO BORROW AMOUNTS TO SUBTRACT.



EXACTLY... CHECK THIS PROBLEM OUT

$$94 - 27 =$$



SOMETHING DOESN'T LOOK RIGHT HERE.



YOU'RE RIGHT. IF YOU REWRITE THE PROBLEM LIKE THIS... YOU SEE THAT THE 4 ON TOP IS TOO SMALL AND YOU CAN NOT SUBTRACT THE 7.

$$\begin{array}{r} 94 \\ - 27 \\ \hline \end{array}$$



I'M GUESSING WE ARE GOING TO HAVE TO BORROW FROM THE 9.

EXCUSE ME MR. 9 MAY I BORROW A PIECE OF YOU? I PROMISE TO PAY YOU BACK.



PRACTICE - B



DON'T EVEN THINK ABOUT BORROWING FROM ME!

I THINK YOU SHOULD DO THESE WHILE I TAKE A SHORT BREAK.



HELPFUL EXAMPLE

$$52 - 7 = 45$$

ANSWER

+10	↖	
	4	12
-	7	7
	4	5

CHANGE THE 5 TO A 4 AND PUT THE 1 NEXT TO THE 2 TO MAKE 12.

1. $42 - 8 = \underline{\quad}$ 2. $74 - 6 = \underline{\quad}$

+10	↖	
	3	12
-	8	8

2 + 10 = 12

ANSWER

+10	↖	
	6	14
-	6	6

4 + 10 = 14

ANSWER

3. $93 - 57 = \underline{\quad}$ 4. $31 - 14 = \underline{\quad}$

-	9	3
	5	7

ANSWER

-	3	1
	1	4

ANSWER

HOW RELAXING...ALL YOU'RE DOING IS TAKING ONE FROM THE NUMBER ON THE LEFT, AND PUTTING IT NEXT TO THE NUMBER ON THE RIGHT.

↖	3	12
-	6	6

PRACTICE - D

HELPFUL EXAMPLE

$$42 - 37 = \underline{5}$$

ANSWER

YOU DO NOT HAVE TO
WRITE THE 0 HERE.

$$\begin{array}{r} 34 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 05 \\ \hline \end{array}$$

ANSWER: 5

CHANGE THE
4 TO A 3, AND
PUT THE 1
NEXT TO THE
2 TO MAKE 12.

1. $65 - 59 = \underline{\quad}$ 2. $77 - 38 = \underline{\quad}$

3. $46 - 18 = \underline{\quad}$ 4. $52 - 26 = \underline{\quad}$

5. $91 - 54 = \underline{\quad}$ 6. $44 - 38 = \underline{\quad}$

7. $72 - 38 = \underline{\quad}$ 8. $70 - 25 = \underline{\quad}$

9. $36 - 29 = \underline{\quad}$ 10. $63 - 44 = \underline{\quad}$

11. $60 - 31 = \underline{\quad}$ 12. $81 - 37 = \underline{\quad}$

13. $55 - 27 = \underline{\quad}$ 14. $94 - 56 = \underline{\quad}$

DIRECTIONS:

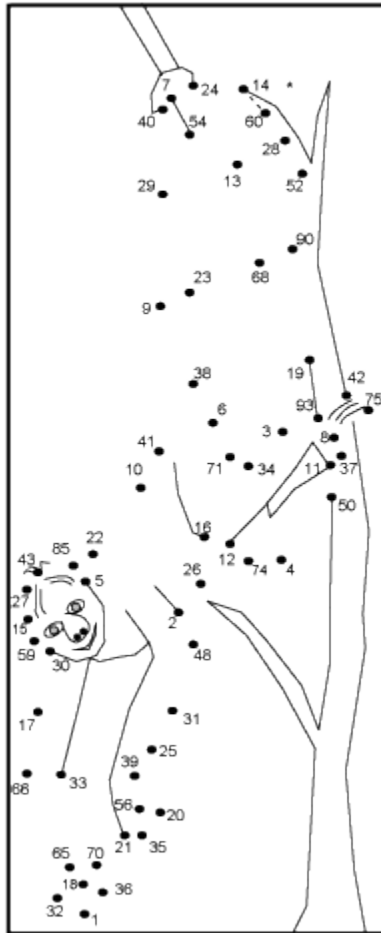
NAME: _____

ANSWER THE PROBLEMS BELOW AND CONNECT THE DOTS IN THE ORDER YOU CREATED.
 I STARTED THE PATTERN FOR YOU...NOW YOU DO THE REST.
 NOTE: THE PATTERNS ARE NOT CONNECTED TOGETHER.

PATTERN #1

- 20 - 6 = 14
- 72 - 12 = 60
- 50 - 22 = _____
- 88 - 36 = _____
- 92 - 2 = _____
- 71 - 58 = _____
- 53 - 29 = _____
- 16 - 9 = _____
- 52 - 12 = _____
- 33 - 4 = _____
- 84 - 75 = _____
- 61 - 20 = _____
- 27 - 17 = _____
- 60 - 38 = _____
- 11 - 6 = _____
- 92 - 7 = _____
- 66 - 23 = _____
- 83 - 56 = _____
- 27 - 12 = _____
- 86 - 27 = _____
- 50 - 20 = _____
- 61 - 44 = _____
- 77 - 11 = _____
- 40 - 8 = _____
- 22 - 21 = _____
- 74 - 38 = _____
- 78 - 8 = _____
- 75 - 57 = _____
- 73 - 8 = _____
- 44 - 11 = _____

LINE ENDS



PATTERN #2

- 95 - 76 = _____
- 80 - 12 = _____
- 65 - 11 = _____
- 72 - 49 = _____
- 81 - 43 = _____
- 12 - 6 = _____
- 83 - 12 = _____
- 42 - 8 = _____
- 70 - 67 = _____
- 98 - 5 = _____
- 50 - 8 = _____
- 76 - 1 = _____
- 63 - 55 = _____
- 44 - 7 = _____
- 36 - 25 = _____
- 54 - 4 = _____
- 11 - 7 = _____
- 85 - 11 = _____
- 68 - 56 = _____
- 26 - 10 = _____
- 83 - 57 = _____
- 36 - 34 = _____
- 77 - 29 = _____
- 34 - 3 = _____
- 63 - 38 = _____
- 44 - 5 = _____
- 79 - 23 = _____
- 50 - 30 = _____
- 84 - 49 = _____
- 25 - 4 = _____

LINE ENDS

PRACTICE TEST



1. $6 - 4 = \underline{\quad}$ 2. $7 - 2 = \underline{\quad}$
 3. $8 - 3 = \underline{\quad}$ 4. $4 - 0 = \underline{\quad}$
 5. $11 - 5 = \underline{\quad}$ 6. $16 - 9 = \underline{\quad}$

7. $9 - 3 - 2 = \underline{\quad}$ 8. $13 - 4 - 5 = \underline{\quad}$
 9. $12 - 2 - 6 = \underline{\quad}$ 10. $7 - 2 - 1 = \underline{\quad}$
 11. $8 - 0 - 4 = \underline{\quad}$ 12. $14 - 6 - 4 = \underline{\quad}$

13. $56 - 7 = \underline{\quad}$ 14. $43 - 5 = \underline{\quad}$
 15. $78 - 6 = \underline{\quad}$ 16. $63 - 4 = \underline{\quad}$

17. $75 - 32 = \underline{\quad}$ 18. $86 - 54 = \underline{\quad}$

19.
$$\begin{array}{r} 61 \\ - 38 \\ \hline \end{array}$$
 20.
$$\begin{array}{r} 84 \\ - 56 \\ \hline \end{array}$$
 21.
$$\begin{array}{r} 70 \\ - 49 \\ \hline \end{array}$$

YOUR SCORE: OUT OF 21 HOW YOU DID: 18-21 = ⚡ / 15-17 = ☺ / 14 OR LESS = ?

EXTRA PRACTICE - A**THE BASICS**

- | | |
|----------------------|----------------------|
| 1. $11 - 4 =$ _____ | 2. $14 - 7 =$ _____ |
| 3. $7 - 2 =$ _____ | 4. $6 - 5 =$ _____ |
| 5. $9 - 0 =$ _____ | 6. $12 - 4 =$ _____ |
| 7. $13 - 8 =$ _____ | 8. $7 - 7 =$ _____ |
| 9. $10 - 5 =$ _____ | 10. $16 - 9 =$ _____ |
| 11. $4 - 3 =$ _____ | 12. $8 - 6 =$ _____ |
| 13. $15 - 8 =$ _____ | 14. $17 - 7 =$ _____ |

EXTRA PRACTICE - B**3 NUMBERS**

- | | |
|--------------------------|--------------------------|
| 1. $9 - 0 - 4 =$ _____ | 2. $13 - 5 - 5 =$ _____ |
| 3. $12 - 5 - 2 =$ _____ | 4. $6 - 3 - 1 =$ _____ |
| 5. $7 - 1 - 4 =$ _____ | 6. $10 - 7 - 2 =$ _____ |
| 7. $15 - 6 - 4 =$ _____ | 8. $8 - 2 - 4 =$ _____ |
| 9. $5 - 1 - 1 =$ _____ | 10. $17 - 0 - 7 =$ _____ |
| 11. $11 - 4 - 7 =$ _____ | 12. $9 - 3 - 3 =$ _____ |
| 13. $8 - 3 - 0 =$ _____ | 14. $12 - 6 - 2 =$ _____ |