

SUBTRACTION - LEVEL 2



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SUBTRACTING 3 NUMBERS

YOU NEED TO SUBTRACT IN ORDER. START WITH THE FIRST NUMBER AND WORK AWAY FROM IT.

1. $15 - 5 - 1 = \underline{\quad}$ 2. $7 - 3 - 3 = \underline{\quad}$
3. $13 - 7 - 0 = \underline{\quad}$ 4. $11 - 5 - 4 = \underline{\quad}$
5. $9 - 3 - 2 = \underline{\quad}$ 6. $6 - 2 - 2 = \underline{\quad}$
7. $17 - 6 - 7 = \underline{\quad}$ 8. $18 - 9 - 5 = \underline{\quad}$
9. $14 - 0 - 4 = \underline{\quad}$ 10. $8 - 0 - 7 = \underline{\quad}$
11. $5 - 2 - 3 = \underline{\quad}$ 12. $12 - 4 - 6 = \underline{\quad}$
13. $10 - 2 - 6 = \underline{\quad}$ 14. $15 - 7 - 0 = \underline{\quad}$
15. $16 - 8 - 1 = \underline{\quad}$ 16. $3 - 1 - 2 = \underline{\quad}$
17. $12 - 4 - 5 = \underline{\quad}$ 18. $14 - 5 - 8 = \underline{\quad}$

ANOTHER WAY

WHEN SUBTRACTING, THE BIGGER NUMBER ALWAYS GOES ON TOP.

1. $57 - 7 = \begin{array}{r} \boxed{5} \boxed{7} \\ - \quad \boxed{7} \\ \hline \boxed{} \boxed{} \end{array}$ 2. $68 - 9 = \begin{array}{r} \boxed{} \boxed{} \\ - \quad \boxed{} \\ \hline \boxed{} \boxed{} \end{array}$
3. $83 - 5 = \begin{array}{r} \boxed{} \boxed{} \\ - \quad \boxed{} \\ \hline \boxed{} \boxed{} \end{array}$ 4. $74 - 6 = \begin{array}{r} \boxed{} \boxed{} \\ - \quad \boxed{} \\ \hline \boxed{} \boxed{} \end{array}$
5. $95 - 2 = \begin{array}{r} \boxed{} \boxed{} \\ - \quad \boxed{} \\ \hline \boxed{} \boxed{} \end{array}$ 6. $46 - 4 = \begin{array}{r} \boxed{} \boxed{} \\ - \quad \boxed{} \\ \hline \boxed{} \boxed{} \end{array}$

BIGGER NUMBERS



SO HOW DID THOSE REVIEW PAGES GO? I HOPE THEY WERE NOT TOO MUCH TROUBLE.

YOU KNOW GOING OVER WHAT WE LEARNED IN THE PAST REALLY HELPS ME.



WELL, WE NEED TO START LOOKING AT BIGGER NUMBERS, BUT JUST REMEMBER MOST OF THIS IS PRETTY MUCH THE SAME.



ALRIGHTY THEN...LET'S GET STARTED.



SEE THE NUMBERS ARE GETTING BIGGER, BUT THE PROCESS IS EXACTLY THE SAME.

$$\begin{array}{r} 369 \\ - 152 \\ \hline 217 \end{array}$$



SO I WOULD START FROM THE RIGHT AND DO $9 - 2 = 7$. THEN $6 - 5 = 1$, AND LAST $3 - 1 = 2$.



SEE YOU GOT IT.



YES, BUT WE'VE JUST STARTED...I ASSUME THERE WILL BE HARDER PROBLEMS COMING SOON.

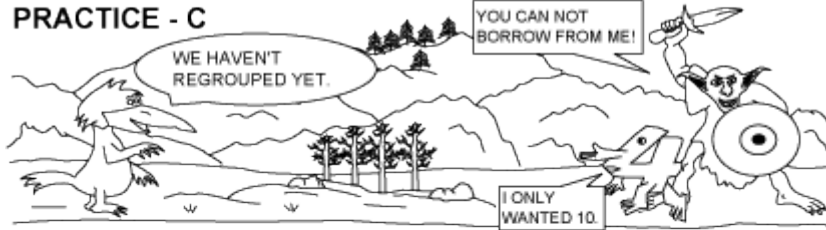
AH POE, DON'T BE SUCH A WORRY WART.

ANOTHER HELPFUL EXAMPLE

$$\begin{array}{r} 745 \\ - 321 \\ \hline 424 \end{array}$$

$5 - 1 = 4$
 $4 - 2 = 2$
 $7 - 3 = 4$

PRACTICE - C



HELPFUL EXAMPLE

$$\begin{array}{r}
 368 \\
 - 346 \\
 \hline
 \end{array}
 \Rightarrow
 \begin{array}{r}
 368 \\
 - 346 \\
 \hline
 \boxed{2}
 \end{array}
 \Rightarrow
 \begin{array}{r}
 368 \\
 - 346 \\
 \hline
 \boxed{22}
 \end{array}
 \Rightarrow
 \begin{array}{r}
 368 \\
 - 346 \\
 \hline
 \boxed{022} = 22
 \end{array}$$

SEE HOW THE 0 IS NOT NEEDED?

1.
$$\begin{array}{r} 620 \\ - 210 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 436 \\ - 15 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 478 \\ - 467 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 527 \\ - 510 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 355 \\ - 124 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 572 \\ - 42 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 269 \\ - 137 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 943 \\ - 32 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 663 \\ - 261 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 487 \\ - 456 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 698 \\ - 83 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 907 \\ - 305 \\ \hline \end{array}$$

MATH ART



HEY POE, LET'S TAKE A BREAK. HOW DO YOU FEEL ABOUT SOME MATH ART?



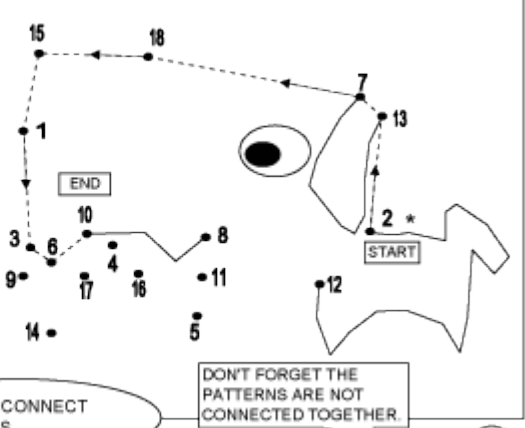
COOL, I LIKE THESE... WE DID THEM IN THE OTHER BOOKS.



YES, I KNOW SOME OF YOU MIGHT ALREADY KNOW HOW TO DO THIS, BUT PLEASE TAKE A LOOK AT THE EXAMPLE BELOW.

PATTERN #1				PATTERN #2					
6	-	4	=	<u>2</u>	15	-	7	=	_____
16	-	3	=	<u>13</u>	13	-	2	=	_____
12	-	5	=	<u>7</u>	20	-	4	=	_____
20	-	2	=	<u>18</u>	11	-	7	=	_____
23	-	8	=	<u>15</u>	18	-	1	=	_____
10	-	9	=	<u>1</u>	12	-	3	=	_____
3	-	0	=	<u>3</u>	19	-	5	=	_____
8	-	2	=	<u>6</u>	7	-	2	=	_____
11	-	1	=	<u>10</u>	18	-	6	=	_____
LINE ENDS				LINE ENDS					

DO YOU SEE HOW I ANSWERED THE PROBLEMS IN PATTERN #1? THEN I CONNECTED THE DOTS IN THE ORDER THAT THEY WERE IN. NOW YOU GIVE PATTERN #2 A TRY.



IT'S LIKE CONNECT THE DOTS.

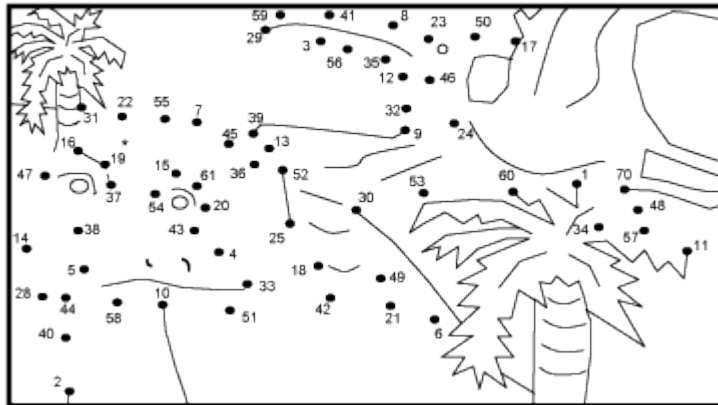
DON'T FORGET THE PATTERNS ARE NOT CONNECTED TOGETHER.

DIRECTIONS:

NAME: _____

ANSWER THE PROBLEMS BELOW AND CONNECT THE DOTS IN THE ORDER YOU CREATED.
 I STARTED THE PATTERN FOR YOU...NOW YOU DO THE REST.
 NOTE: PATTERNS ARE NOT CONNECTED TOGETHER.

PATTERN #1	PATTERN #2	PATTERN #3	PATTERN #4
46 - 27 = <u>19</u>	41 - 30 = _____	14 - 12 = _____	41 - 24 = _____
60 - 23 = <u>37</u>	96 - 39 = _____	60 - 20 = _____	62 - 12 = _____
78 - 24 = _____	53 - 19 = _____	54 - 26 = _____	31 - 8 = _____
41 - 26 = _____	82 - 34 = _____	71 - 57 = _____	53 - 45 = _____
72 - 11 = _____	93 - 23 = _____	63 - 16 = _____	45 - 4 = _____
45 - 25 = _____	8 - 7 = _____	57 - 41 = _____	84 - 25 = _____
82 - 39 = _____	68 - 8 = _____	38 - 7 = _____	75 - 46 = _____
10 - 6 = _____	75 - 22 = _____	36 - 14 = _____	30 - 27 = _____
45 - 12 = _____	55 - 25 = _____	81 - 26 = _____	60 - 4 = _____
95 - 44 = _____	72 - 23 = _____	65 - 58 = _____	55 - 20 = _____
20 - 10 = _____	12 - 6 = _____	49 - 4 = _____	27 - 15 = _____
96 - 38 = _____	42 - 21 = _____	58 - 22 = _____	57 - 11 = _____
60 - 16 = _____	48 - 6 = _____	67 - 15 = _____	62 - 38 = _____
53 - 48 = _____	38 - 20 = _____	16 - 3 = _____	49 - 17 = _____
40 - 2 = _____	60 - 35 = _____	80 - 41 = _____	83 - 74 = _____
LINE ENDS _____	LINE ENDS _____	LINE ENDS _____	LINE ENDS _____



BORROWING - CONTINUED

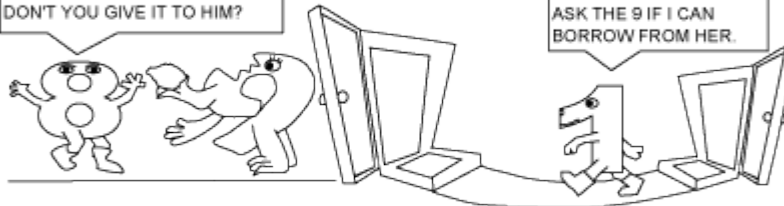


WHEN YOU LOOK AT THIS PROBLEM YOU SEE THAT THE 1 IS TOO SMALL, AND YOU CAN NOT SUBTRACT 5 FROM 1.

$$\begin{array}{r} 891 \\ - 315 \\ \hline \end{array}$$

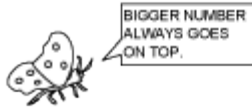
I MUST GO NEXT DOOR AND ASK FOR MORE.

I DON'T NEED TO BORROW BUT HERE COMES THE 1. WHY DON'T YOU GIVE IT TO HIM?



$$\begin{array}{r} \overset{8}{\cancel{9}}1 \\ - 315 \\ \hline \end{array} \Rightarrow \begin{array}{r} \overset{8}{\cancel{9}}1 \\ - 31\overset{5}{\cancel{5}} \\ \hline 6 \end{array} \Rightarrow \begin{array}{r} \overset{8}{\cancel{9}}1 \\ - 31\overset{5}{\cancel{5}} \\ \hline 76 \end{array} \Rightarrow \begin{array}{r} \overset{8}{\cancel{9}}1 \\ - 31\overset{5}{\cancel{5}} \\ \hline 576 \end{array}$$

PRACTICE - C



HELPFUL EXAMPLE

MAKE SURE YOU LINE UP THE NUMBERS CORRECTLY.



$$864 - 47 = \square$$

Step 1:
$$\begin{array}{r} 864 \\ - 47 \\ \hline \end{array}$$

Step 2:
$$\begin{array}{r} 8\overset{5}{\cancel{6}}14 \\ - 47 \\ \hline 7 \end{array}$$

Step 3:
$$\begin{array}{r} 8\overset{5}{\cancel{6}}14 \\ - 47 \\ \hline 17 \end{array}$$

Step 4:
$$\begin{array}{r} 8\overset{5}{\cancel{6}}14 \\ - 47 \\ \hline 817 \end{array}$$

1. $517 - 315 = \underline{\quad}$ 2. $741 - 135 = \underline{\quad}$ 3. $736 - 317 = \underline{\quad}$

4. $944 - 327 = \underline{\quad}$ 5. $945 - 634 = \underline{\quad}$ 6. $782 - 68 = \underline{\quad}$

7. $888 - 345 = \underline{\quad}$ 8. $458 - 439 = \underline{\quad}$ 9. $645 - 225 = \underline{\quad}$

10. $652 - 416 = \underline{\quad}$ 11. $465 - 37 = \underline{\quad}$ 12. $784 - 705 = \underline{\quad}$

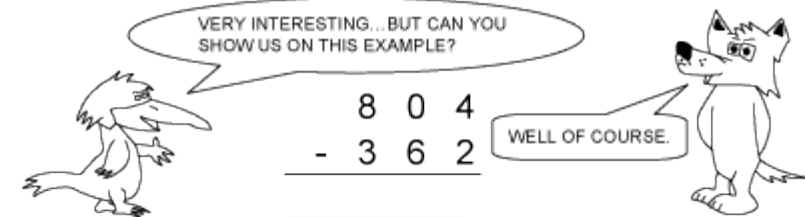
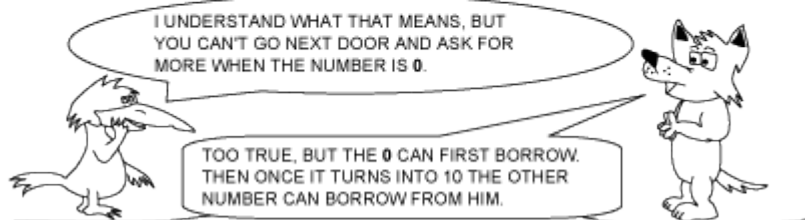
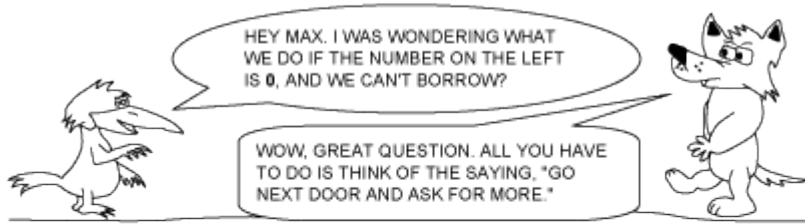
13. $877 - 635 = \underline{\quad}$ 14. $293 - 273 = \underline{\quad}$ 15. $371 - 137 = \underline{\quad}$

16. $994 - 78 = \underline{\quad}$ 17. $482 - 152 = \underline{\quad}$ 18. $867 - 349 = \underline{\quad}$



HERE'S A MATH ART PAGE TO PRACTICE ON.

BORROWING FROM 0?



THE 4 NEEDS TO BORROW FROM THE 0, BUT SINCE IT'S UNABLE TO GIVE THE 4 ANYTHING.

THIS MEANS THE 0 NEEDS TO BORROW FIRST. IT GOES TO THE 8 AND BORROWS, WHICH TURNS THE 8 TO A 7 AND THE 0 TO A 10.

NOW THE 4 CAN BORROW FROM THE 10. THIS MEANS THE 10 TURNS INTO A 9 AND THE 4 TURNS INTO 14.

$$\begin{array}{r} 804 \\ - 369 \\ \hline \end{array} \Rightarrow \begin{array}{r} 78^{10}4 \\ - 369 \\ \hline \end{array} \Rightarrow \begin{array}{r} 78^9 14 \\ - 369 \\ \hline 435 \end{array}$$

IT'S THE SAME PROCESS WITH A TINY DIFFERENCE.

TINY HUH?

29

BORROWING FROM 0 - CONTINUED

IT DOESN'T LOOK THAT HARD, SO LET'S DO ONE TOGETHER.



$$\begin{array}{r} 603 \\ - 248 \\ \hline \end{array}$$

WHEN YOU FIRST LOOK AT THIS YOU REALIZE THAT YOU CAN NOT SUBTRACT 3 - 8, BECAUSE THE 3 IS TOO SMALL.



$$\begin{array}{r} 603 \\ - 248 \\ \hline \end{array}$$



CAN I BORROW FROM YOU?

I'M BROKE!



BUT YOU CAN NOT BORROW BECAUSE THE NUMBER TO THE LEFT IS 0, WHICH MEANS HE HAS NOTHING TO GIVE.



$$\begin{array}{r} 5\overset{10}{\cancel{0}}3 \\ - 248 \\ \hline \end{array}$$



HEY... YOU CAN BORROW FROM ME.

YOU'RE SO COOL.

SO YOU NEED TO FIRST BORROW FROM THE 6. THE 6 WILL TURN INTO 5, AND THE 0 WILL BECOME 10.



$$\begin{array}{r} 5\overset{9}{\cancel{6}}\overset{10}{\cancel{0}}3 \\ - 248 \\ \hline 355 \end{array}$$

NOW YOU CAN BORROW FROM THE 10 MAKING IT 9, AND TURNING THE 3 INTO 13. THE FINAL ANSWER WILL BE...355.

$$\begin{array}{l} 13 - 8 = 5 \\ 9 - 4 = 5 \\ 5 - 2 = 3 \end{array}$$

PRACTICE - B



$$\begin{array}{r} 1. \quad 907 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 604 \\ - 457 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 305 \\ - 266 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 702 \\ - 446 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 807 \\ - 799 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 600 \\ - 234 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 403 \\ - 149 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 875 \\ - 128 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 706 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 605 \\ - 263 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 947 \\ - 323 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 707 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 935 \\ - 478 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 702 \\ - 645 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 555 \\ - 136 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 571 \\ - 234 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 108 \\ - 99 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 885 \\ - 161 \\ \hline \end{array}$$

SUBTRACTING 3 NUMBERS - CONTINUED



BEFORE WE GET STARTED, LET'S LOOK AT A PROBLEM TOGETHER.

$$89 - 5 - 43 = \square$$

$$9 - 5 - 3 = 1$$

$$8 - 4 = 4$$

WE NEED TO REWRITE IT.

$$\begin{array}{r} 89 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ 5 \downarrow \\ - 43 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 89 \\ 5 \\ - 43 \\ \hline 41 \end{array}$$



PERFECT. DO YOU SEE HOW WE WORK DOWNWARDS, AND THE BIGGEST NUMBER IS STILL ON TOP?

MAKE SURE YOU LINE UP THE NUMBERS CORRECTLY. THE 5 NEEDS TO BE PLACED WITH THE 9 AND 3.

USE THE SPACE PROVIDED TO SOLVE THESE PROBLEMS. MAKE SURE YOU SHOW YOUR WORK.



1. $79 - 31 - 7 = \underline{\quad}$

2. $58 - 14 - 22 = \underline{\quad}$

3. $99 - 24 - 42 = \underline{\quad}$

4. $46 - 31 - 5 = \underline{\quad}$

5. $88 - 33 - 25 = \underline{\quad}$

6. $55 - 11 - 13 = \underline{\quad}$

7. $67 - 6 - 40 = \underline{\quad}$

8. $89 - 32 - 44 = \underline{\quad}$

9. $96 - 13 - 52 = \underline{\quad}$

10. $75 - 41 - 23 = \underline{\quad}$

BORROWING - CONTINUED



NOW WE NEED TO LOOK MORE CLOSELY AT THE PROBLEMS.

$$\begin{array}{r} 96 \\ - 38 \\ \hline \end{array}$$



WE NEED TO LOOK AT THE RIGHT SIDE FIRST, WHICH WOULD BE $6 - 2 - 8$.



BUT CAN YOU SUBTRACT WITHOUT BORROWING?

$$\begin{array}{r} 6 - 2 - 8 \\ 4 - 8 \\ \hline \end{array}$$

TOO SMALL



$6 - 2 = 4$. THEN WE SUBTRACT $4 - 8$... WAIT A SECOND WE CAN'T DO IT.



EXACTLY. SINCE WE ARE SUBTRACTING TWO NUMBERS FROM THE 6, WE NEED TO CHECK TO SEE IF IT IS BIG ENOUGH FOR BOTH NUMBERS.

$$\begin{array}{r} 9 \quad 16 \\ \downarrow \quad \downarrow \\ 4 \quad 2 \\ - 3 \quad 8 \\ \hline 1 \quad 6 \end{array}$$

$$16 - 2 - 8 = \boxed{6}$$

WOW. MATH IS FULL OF SURPRISES, BUT REALLY ALL WE NEED TO DO IS LOOK CLOSER AND TAKE OUR TIME.



DO YOU NEED TO BORROW?

$$\begin{array}{r} 7 \quad 7 \\ 3 \quad 2 \\ - 2 \quad 6 \\ \hline \end{array}$$

$$7 - 2 - 6 = \square$$

YES OR NO

PRACTICE - B

1. $66 - 4 - 39 = \underline{\quad}$

2. $94 - 20 - 46 = \underline{\quad}$

3. $83 - 31 - 22 = \underline{\quad}$

4. $58 - 15 - 17 = \underline{\quad}$

5. $70 - 42 - 26 = \underline{\quad}$

6. $49 - 13 - 25 = \underline{\quad}$

7. $87 - 34 - 21 = \underline{\quad}$

8. $76 - 9 - 41 = \underline{\quad}$

9. $99 - 17 - 56 = \underline{\quad}$

10. $65 - 23 - 25 = \underline{\quad}$

11. $58 - 14 - 17 = \underline{\quad}$

12. $37 - 8 - 14 = \underline{\quad}$

13. $84 - 35 - 6 = \underline{\quad}$

14. $49 - 21 - 17 = \underline{\quad}$

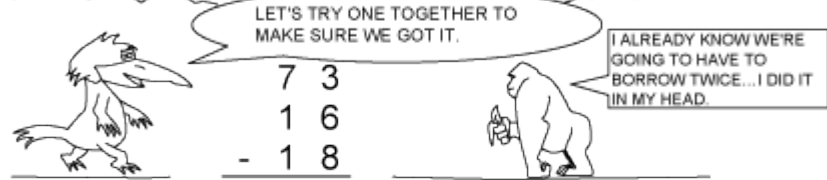
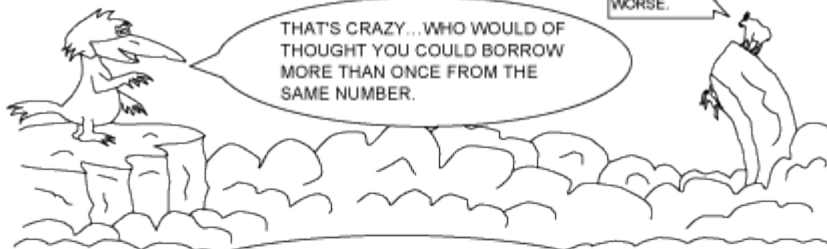
15. $95 - 31 - 43 = \underline{\quad}$

16. $71 - 28 - 30 = \underline{\quad}$

17. $29 - 8 - 7 = \underline{\quad}$

18. $88 - 33 - 25 = \underline{\quad}$

10 IS NOT ENOUGH - CONTINUED



$$\begin{array}{r} 73 \\ 16 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \swarrow 73 \\ 16 \\ - 18 \\ \hline \end{array} \Rightarrow \begin{array}{r} 13 \\ 7 \\ - 8 \\ \hline \end{array} \Rightarrow \begin{array}{r} 13 \\ 7 \\ - 8 \\ \hline \end{array}$$

TOO SMALL

$$\begin{array}{r} 5 \swarrow 6 \swarrow 73 \\ 16 \\ - 18 \\ \hline \end{array} \Rightarrow \begin{array}{r} 13 \\ 17 \\ - 8 \\ \hline \end{array} = \boxed{9}$$

ANOTHER WAY TO LOOK AT THIS PROBLEM WOULD BE TO CHANGE THE 7 TO 5 AND CHANGE THE 3 TO 23. SO INSTEAD OF BORROWING 10, WE BORROW 20.



$$\begin{array}{r} 5 \swarrow 6 \swarrow 73 \\ 16 \\ - 18 \\ \hline \boxed{3} \boxed{9} \end{array}$$



$$\begin{array}{r} 84 \\ 28 \\ - 29 \\ \hline \end{array} \Rightarrow \begin{array}{r} 4 \\ \square \\ - 9 \\ \hline \end{array}$$

PRACTICE - B



A FEW PRACTICE PAGES.
THEN WE'LL SEE IF YOU'RE
READY TO MOVE ON.

$$\begin{array}{r} 1. \quad 68 \\ \quad 32 \\ - \quad 23 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 93 \\ \quad 28 \\ - \quad 46 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 84 \\ \quad 48 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 76 \\ \quad 18 \\ - \quad 19 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 87 \\ \quad 9 \\ - \quad 58 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 66 \\ \quad 26 \\ - \quad 30 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 55 \\ \quad 27 \\ - \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 91 \\ \quad 24 \\ - \quad 25 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 72 \\ \quad 38 \\ - \quad 17 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 68 \\ \quad 32 \\ - \quad 28 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 83 \\ \quad 16 \\ - \quad 26 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 99 \\ \quad 24 \\ - \quad 53 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 74 \\ \quad 29 \\ - \quad 16 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 44 \\ \quad 8 \\ - \quad 27 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 86 \\ \quad 35 \\ - \quad 19 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 80 \\ \quad 25 \\ - \quad 23 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 72 \\ \quad 17 \\ - \quad 36 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 67 \\ \quad 24 \\ - \quad 18 \\ \hline \end{array}$$

FINAL TEST

$$\begin{array}{r} 1. \quad 840 \\ - 216 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 907 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 735 \\ - 355 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 562 \\ - 307 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 488 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 646 \\ - 248 \\ \hline \end{array}$$

7. $632 - 238 = \underline{\quad}$ 8. $904 - 89 = \underline{\quad}$ 9. $803 - 145 = \underline{\quad}$

$$\begin{array}{r} 10. \quad 61 \\ \quad 34 \\ - \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 87 \\ \quad 16 \\ - \quad 17 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 74 \\ \quad 30 \\ - \quad 22 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 96 \\ \quad 35 \\ - \quad 31 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 78 \\ \quad 14 \\ - \quad 29 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 82 \\ \quad 27 \\ - \quad 36 \\ \hline \end{array}$$

16. $79 - 23 - 34 = \underline{\quad}$

17. $50 - 27 - 8 = \underline{\quad}$

18. $89 - 48 - 22 = \underline{\quad}$

19. $93 - 19 - 38 = \underline{\quad}$

YOUR SCORE: OUT OF 19

HOW YOU DID: 16-19 = \otimes / 14-15 = \ominus / 13 OR LESS = ?

HERE ARE A FEW EXTRA
PRACTICE PAGES FOR YOU.



NEXT BOOK
HERE I COME.



EXTRA PRACTICE - A

$$\begin{array}{r} 1. \quad 999 \\ - 789 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 678 \\ - 359 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 543 \\ - 256 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 703 \\ - 257 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 698 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 407 \\ - 198 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 986 \\ - 654 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 800 \\ - 379 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 934 \\ - 487 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 856 \\ - 288 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 606 \\ - 266 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 808 \\ - 83 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 471 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 784 \\ - 638 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 563 \\ - 375 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 537 \\ - 459 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 304 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 612 \\ - 463 \\ \hline \end{array}$$